

Catalog Change Form

Document # 253

Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: ☐ Delete: ☐
(check all that apply) Change: Number ☐ Title ☐ SCH ☐ Description ☐ Prerequisite ☐
 New course will be part of major ☐ minor ☐ as a required ☐
 or elective ☐ course
 New course will introduce ☐, reinforce ☐, or apply ☐ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Add: ☐ Delete: ☐ Change: ☐ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.


Minor: Add: ☐ Delete: ☐ Change: ☐ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ☐ Delete: ☐ Change: ☐ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ☒ Change information: ☒
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Justification: The programs are currently being revised and reconfigured. The additions/deletions in this document reflect current revisions.

Other: Add information: ☐ Change information: ☐ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	Jennifer M. Coronado, Ph.D. <small>Digitally signed by Jennifer M. Coronado, Ph.D. DN: cn=Jennifer M. Coronado, Ph.D., o=Texas A&M International University, ou=Dept. of Curriculum and Pedagogy, email=jcoronado@tamui.edu, c=US Date: 2013.03.19 12:20:05 -05'00'</small>	_____
Dean		3/19/13

03/01/10

UNDERGRADUATE DEGREES

Bachelor of Science in Communication Disorders (BS)

Bachelor of Science with a major in Kinesiology (non-certification) (BS)

The following programs are currently being revised and reconfigured:

Bachelor of Science in Interdisciplinary Studies with a major in Bilingual Education with Grade EC-6 Certification (BSIS)

Bachelor of Science in Interdisciplinary Studies with a major in Early Childhood Education/Reading Specialization (BSIS)

Bachelor of Science with a major in Kinesiology with All-Level Certification (BS)

~~Bachelor of Science with a major in Kinesiology (non-certification) (BS)~~

Bachelor of Science with a major in Special Education with All Level Certification (BS)

UNDERGRADUATE CROSS-COLLEGE DEGREES

The following degree plans are listed under the College of Arts and Sciences.

Bachelor of Arts (BA)	Bachelor of Science (BS)	Bachelor of Science in Interdisciplinary Studies (BSIS)
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~~The degree plans are listed under the College of Arts and Sciences.~~

MINORS (for non-education majors)

Early Childhood Education

Health and Wellness

Kinesiology

Reading

Special Education

~~SEE APPENDIX B FOR COLLEGE OF ARTS AND SCIENCES AND A. R. SANCHEZ, JR. SCHOOL OF BUSINESS MINORS AVAILABLE.~~

COLLEGE OF EDUCATION (COED)

The mission of the College of Education at Texas A&M International University (TAMIU) is to provide a comprehensive and coherent professional development system for educators which links all aspects of the education profession. Through educational experiences provided by the

professional development system, educators will be prepared to provide learner-centered instructional experiences that will promote excellence and equity for all students. Faculty in the College of Education are committed to accomplishing this mission through: collaboration with colleagues across the university community and the public schools; the use of reflective teaching practices; research that enhances knowledge about teaching and learning; and service to the community of educators in the region.

GENERAL REQUIREMENTS FOR UNDERGRADUATE DEGREES:

See Academic Regulations - Undergraduate for specific TAMU regulations.

GRADUATION REQUIREMENTS – COLLEGE OF EDUCATION

In order to graduate from the College of Education, all ~~teacher candidates~~ **students** must complete the program with:

- all coursework in the degree plan with a grade of “C” or better
- an ~~institutional~~ TAMU GPA of 2.7 and a 2.7 in the specialization/major (3.0 in Communication Disorders);
- all program/specialization/major “D”s” and “F”s retaken;
- all incomplete grades converted to a “C” or better; and
- all holds removed.

Important notice: As the State Board for Educator Certification makes changes in the certification framework, degree plans may be subject to change. Any changes made by the state in interpreting the rulings on educator certification programs in Texas may supersede the requirements of the existing degree plan, certification or deficiency plan, with or without notice in this catalog.

GRADING POLICIES

The College of Education has adopted the following grading scale:

A	93-100
B	84-92
C	75-83
F	Below 75
S/CR/P	Satisfactory/credit/pass
U/NC	Unsatisfactory (no credit)
IP	In Progress
W	Dropped or withdrawn
I	Incomplete

EDUCATOR PREPARATION PROGRAMS

The College of Education Educator Preparation Programs are rated by the State Board for Educator Certification. Accreditation status is based on accountability standards as established by the Texas Education Agency.

The ~~m~~Most recent Title II accountability data is available at the following website: <http://title2.ed.gov/View.asp>. Additional information is available upon request from the Teacher Certification Office.

~~Students~~ Teacher candidates may choose to work toward certification at the following levels: (1) Early Childhood through Grade 6, (2) Grades 7-12, Secondary; and (3) All-level. Certification programs are field- based and have co-tangent tasks which coincide with coursework. ~~Students will complete, as part of their requirements, three Blocks of study. These Blocks—designated as Blocks I, II, and III—will be completed sequentially in the field and have unique admission related requirements.~~

Each ~~Block~~ certification program is highly integrated with ~~strongly~~ field-based experiences, requiring teacher candidates ~~university preservice teachers~~, cooperating teachers, ~~mentors~~, public school administrators, and University faculty to work collaboratively at designated campuses. ~~University preservice teachers~~ Teacher candidates enrolled in the program ~~Blocks~~ are assigned to mentor teachers at specified elementary or secondary public schools. ~~Preservice teachers~~ Field based experiences are on a continuum of early field experiences through full time teaching. Throughout the programs, teacher candidates observe, prepare teaching activities and lessons, and as a capstone experience are placed in a EC-12 environment for full time teaching (12 weeks minimum). Teacher candidates typically are in field-based placements, including student teaching, for approximately 600 hours. ~~Teacher candidates in Block I complete a minimum of four (4) hours per week of observation and teaching activities in their assigned classrooms. Preservice teachers in Block II complete a minimum of seven (7) hours per week of observation and teaching activities in their assigned classrooms. Preservice teachers in Block III complete a minimum of forty (40) hours per week for twelve (12) weeks in their assigned classroom/s.~~

MATRICULATION

Students interested in programs/majors/certifications must apply to the College of Education. Admission to the College is contingent upon meeting full admission requirements, which is a separate application process from the University's admission procedures. Acceptance to the University does not ensure acceptance into the College of Education. Students who are fully admitted to the College of Education will be eligible to enroll in 3000-4000 level education courses in their major. Full admission requirements are:

1. Application: Submit an application form (available at KL 426 434D) and a \$30.00 non-refundable fee for admission to the College of Education.
2. Courses: Complete all core curriculum coursework with a grade of "C" or better.
3. WIN Courses: Complete at least one Writing Intensive course at the 1000-2000 level. (For students with less than 60 credit hours.)
4. University Seminar: Complete two University Seminar courses (UNIV 1101 and 1102) linked to education courses. Students who transfer in with 30 or more credit hours are exempt from the UNIV requirement.
5. Assessment of Basic Skills: Complete one of the following basic skills tests and pass with a minimal score as noted below:

THEA	Reading	240	Math	250	Writing	240	
COMPASS	Reading	86	Algebra	45	Writing	59	Written 6

			Skills	Essay
SAT	Verbal	500 Math	500 Composite	1070
ACT	Reading	19 Math	19 Composite	23

Test scores obtained more than five years before applying for admission to the college will not be accepted.

6. Demonstrate Oral Proficiency in the English language.

7. ~~Institutional~~ TAMIU GPA: Have an ~~institutional~~ TAMIU GPA of 2.7. Students desiring entry into the undergraduate or certificate programs in Communication Disorders must have an ~~institutional~~ a TAMIU GPA, or an undergraduate GPA of 3.0.

8. Foreign Language Requirement: Meet the University's Foreign Language graduation requirement. This may be demonstrated by:

a. completion of three years of high school study of a single foreign language with a minimum grade of 80 (3.0) at the end of the third year

or

b. earning a minimum grade of "C" in 6 SCH in one foreign language

or

c. CLEP or AP exam scores that award 6 SCH in one foreign language.

or

d. completion of two foreign language courses in one language with a "C" or better from the University's International Language Institute

or

E. completion of two American Sign Language courses with a "C" or better.

9. The TOEFL IBT is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL IBT score of 26 in each of the four areas (reading, listening, speaking and writing) is required for admission to the College of Education.

In order to register for 3000-4000 College of Education courses, ~~students~~ teacher candidates must maintain a 2.7 ~~institutional~~ TAMIU GPA, a 2.7 semester GPA, and a 2.7 GPA in the specialization/major. Students in the Communication Disorders program must maintain a 3.0 TAMIU ~~institutional~~ GPA.

~~Students~~ Teacher candidates must earn a "C" or better in all education courses. Any ~~student~~ teacher candidate earning less than a "C" in a prerequisite course must repeat the failed course before enrolling in subsequent courses.

A ~~student~~ teacher candidate may enroll in the same undergraduate course a maximum of three (3) times in order to obtain a "C" or better. After the third unsuccessful attempt to earn a "C" or better in a course, the ~~student~~ teacher candidate must change program/major. When ~~students~~ teacher candidates change their program/major, all current program/major admission requirements must be met.

To be eligible to enroll in EDCI 4993 4693 Student Teaching, ~~students~~ teacher candidates must fulfill the following:

• ~~meet all the criteria for admission to educator preparation;~~

- have ~~an institutional~~ a TAMIU GPA of 2.7 and ~~an institutional~~ a TAMIU GPA of 2.7 in the specialization/major;
- complete all degree plan courses with a grade of "C" or better;
- pass the content/specialization/major TExES Certification Exams; and
- submit an application for Student Teaching in the office of the Director.

~~Students~~ Teacher candidates who are unable to meet admission requirements for EDCI 4693 Student Teaching may either ~~denied admission to EDCI 4993~~ ~~Student Teaching will need to~~ pursue another degree program outside the College of Education in order to complete a bachelor's degree or complete the non-student teaching option.

CONTINUATION OF UNDERGRADUATE ENROLLMENT FOR STUDENTS ADMITTED TO THE COLLEGE OF EDUCATION

STANDARDS OF PROGRESS

All ~~students~~ teacher candidates must maintain a TAMIU ~~an institutional~~ GPA of 2.7 or higher (3.0 for Communication Disorders majors) to remain in good standing and to graduate. Any ~~student~~ teacher candidate who receives less than a 2.7 GPA (3.0 for Communication Disorders) is subject to academic probation.

OVERLOADS

Overloads will only be approved for TAMIU GPAs of 3.0 or higher and approval of the department chair and dean.

ACADEMIC PROBATION

Once fully admitted to the College of Education, a ~~student~~ teacher candidate remains in good academic standing if the TAMIU ~~institutional~~ and the program/major GPA is 2.7 or above (3.0 or above for Communication Disorders majors). A ~~student~~ teacher candidate is on academic probation if the ~~institutional~~ TAMIU GPA falls below 2.7 (3.0 for Communication Disorders majors). Notification of academic probation is through the Dean's Office. ~~Students~~ Teacher candidates on probation may be required to register for a limited course load.

ACADEMIC SUSPENSION

A ~~student~~ teacher candidate who is on probation and continues to receive less than ~~an institutional~~ a TAMIU GPA of 2.7 (3.0 for Communication Disorders majors) in a subsequent semester will be suspended by the College of Education. A ~~student~~ teacher candidate who has been suspended for academic reasons may not petition the College of Education for readmission until one long semester has elapsed. Summer sessions are considered short terms and thus must not be supplanted for a long term. A ~~student~~ teacher candidate suspended for any reason will be subject to those criteria and guidelines specified in the University Catalog and required by the major, College of Education, and/or Texas Education Agency in effect at the **time of readmission**. Enrollment waivers for teacher candidates on suspension will not be granted. When a ~~student~~ teacher candidate returns from suspension, the ~~student~~ teacher candidate must enroll in and repeat those courses in which the ~~student~~ teacher candidate earned a less than satisfactory grade, before subsequent or new courses are taken.

CERTIFICATION PROGRAMS

For state approved programs leading to certification, as the state implements new requirements for certification, they will become compulsory at the time required with or without notice in this catalog. Students in these programs/majors have sole responsibility to comply with requirements for certification and to keep current with changes in certification requirements.

Students enrolled in certification programs will need to obtain a fingerprint clearance and may be subject to a criminal background check.

Before **students teacher candidates** may be recommended for taking the state certification exams, they must take and **demonstrate successful diagnostic readiness on a practice exam in the area of certification sought.** ~~pass a practice exam with an acceptable score established by the Colleges of Arts and Sciences and Education in the areas of certification sought.~~

BLOCK COURSEWORK

~~Once students are admitted into the College of Education, they may enroll in Blocks consisting of the Education courses required for teacher certification at the level they are preparing to teach. There are three Blocks which students must complete. These are described below for each certification level.~~

EARLY CHILDHOOD—6 BILINGUAL SPECIALIZATION CERTIFICATION

Block I

EDCI	3301	Theory and Practice for Public School Teaching
EDBE	3322	Dual Language Assessment and Development

Block II

EDCI	3304	Methods, Management, and Discipline
EDDP	4324	Teaching Diverse Student Populations

Block III

EDCI	4993	Student Teaching
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BILINGUAL GENERALIST 4-8 CERTIFICATION

Block I

EDCI	3301	Theory and Practice for Public School Teaching
EDBE	3322	Dual Language Assessment and Development

Block II

EDCI	3304	Methods, Management, and Discipline
EDDP	4324	Teaching Diverse Student Populations

Block III

EDCI	4993	Student Teaching
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ALL LEVEL CERTIFICATION

Block I

EDCI	3301	Theory and Practice for Public School Teaching
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EDCI 3302 Language Acquisition and Development

Block II

EDCI 3304 Methods, Management, and Discipline

EDDP 4324 Teaching Diverse Student Populations

Block III

EDCI 4993 Student Teaching

EARLY CHILDHOOD—6 GRADE

Block I

EDCI 3301 Theory and Practice for Public School Teaching

EDRD 3302 Teaching Reading to Bilingual/Multicultural Young Learners

Block II

EDCI 3304 Methods, Management, and Discipline for the Early Grades **OR**

EDDP 4324 Teaching Diverse Student Populations

Block III

EDCI 4993 Student Teaching

SECONDARY (7-12)

Block I

EDCI 3301 Theory and Practice for Public School Teaching

EDCI 3302 Language Acquisition and Development

Block II

EDCI 3304 Methods, Management, and Discipline

EDDP 4324 Teaching Diverse Student Populations

Block III

EDCI 4993 Student Teaching

STANDARD CERTIFICATES

The Standard Early Childhood Certificate (Grades EC—6)

Students seeking a standard certificate to teach in grades EC-6 in Texas must complete:

- (1) bachelor's degree;
- (2) eighteen to twenty-four (18-24) semester credit hours to develop a teaching specialization;
- (3) twenty-four to thirty-six (24-36) semester credit hours in the combination of subjects taught in early childhood through grade six (6); and
- (4) twenty-one (21) semester credit hours of Education course work, including EDCI 4993, which is nine (9) semester credit hours.

The Standard Early Childhood Bilingual Certificate (Grades EC-6)

Students pursuing Early Childhood Certification may choose to specialize in Bilingual Education. Students choosing this certification will complete the requirements outlined for the Early Childhood Certificate.

The Standard Secondary School Certificate (7th-12th Grades)

Students working toward secondary teacher certification (grades 7-12) will specialize in a

~~teaching field, following an Option I degree plan. Option I requires the completion of a minimum of thirty-six (36) semester credit hours in one academic field and twelve (12) semester credit hours of coursework in a supporting field. Students specializing in a Composite Teaching Field will follow an Option IV degree plan. Option IV consists of a minimum of forty-eight (48) semester credit hours in a composite teaching field. All students working toward secondary teacher certification will complete twenty-one (21) semester credit hours of Education coursework. Courses for the teaching specialization are defined by the respective college. Students should consult with an advisor in the appropriate college to determine the options and requirements for their academic field.~~

Option to Graduate Without Completing the Student Teaching Semester

COED candidates in their culminating semester may supplant/substitute 12 credits from a pool of specified courses in lieu of completing their student teaching requirement for certification. By doing so candidates electing this route may graduate in the degree program and will not be recommended for certification. Candidates choosing this route must:

- be in the culminating semester of their degree program;
- be in good standing in the College of Education by having a TAMIU 2.7 GPA or higher and a 2.7 or higher GPA in the major;
- complete all degree plan courses with a grade of “C” or better (including coursework completed in the Core Curriculum and all courses that are approved as substitutions for courses required on the degree plan);
- complete all program requirements except student teaching plus one course remaining;
- register for EDCI 4399, Issues in Curriculum and Instruction;
- register for nine (9) additional credit hours from a selected pool of courses approved by the College for this culminating term;
- forfeit eligibility to obtain approval by the College of Education to sit for any TExES exams as an undergraduate program ~~finisher completer~~; and
- sign a statement of agreement.

Post-graduation certification may be attained through either a post-baccalaureate or Alternative Certification Program of the student's choice.

Eligibility to Take TExES Exams

Approval to take TExES Exams is based on the procedure and criteria listed below. These procedures and criteria apply to all ~~students~~ **candidates** pursuing degrees with teacher certification, regardless of their catalog year.

1. **Good Standing.** The College of Education has specific requirements that are different and higher than those required by the University. An undergraduate student in good standing with the College of Education must have a TAMIU ~~an institutional~~ GPA of 2.7 or higher and ~~an institutional~~ a TAMIU GPA of 2.7 or higher in the specialization/major.
2. **Test Preparation Session and Practice Tests.**
 - A. ~~Undergraduate students~~ **Candidates** must complete six (6) clock hours of Test Preparation and demonstrate diagnostic readiness on ~~pass~~ appropriate practice tests before receiving approval to take any TExES exam. Test Preparation Sessions will be scheduled and conducted by University faculty. Three (3) of

these hours will be completed prior to applying to Student Teaching. ~~for Block III.~~

- B. ~~Undergraduate students~~ Candidates pursuing certification must **complete the appropriate practice tests to be approved to take the TExES exam**. Approval for ~~Ppractice Ttests~~ will be through the Certification Office in the College of Education. Practice tests are administered in the Texas A&M International University Testing Center, by appointment only.
- C. ~~Students must demonstrate diagnostic readiness pass the practice test with an acceptable score established by the Colleges of Arts and Sciences and Education to be approved to take the corresponding State Exam.~~
3. **Exam Sequence.** ~~Students~~ Teacher candidates seeking initial teacher certification must take TExES exams in the prescribed sequence noted below:
- **Generalist/Content Exam in the specialization/major area.** The Generalist/Content Exam will be taken the semester prior to Student Teaching, ~~either prior to beginning Block II or during Block II, based on the following criteria:~~

However, students who have completed 75% or more of their coursework in the specialization/major with ~~an institutional~~ a TAMIU GPA of 3.6 or higher will be eligible to sit for ~~take~~ a practice test during their junior year, ~~prior to beginning Block II~~. Students who are successful on the practice test ~~with an acceptable score~~ will be eligible to take the TExES exam in the specialization/major.

- i. ~~Students who have completed 75% or more of their coursework in the specialization/major with less than a 3.6 institutional TAMIU GPA in the specialization/major will take a practice test during Block II. Students who are successful on the practice test with an acceptable score will be eligible to take the TExES exam in the specialization/major.~~
- ii. ~~STUDENTS WORKING TOWARD BILINGUAL EC-6 CERTIFICATION WILL TAKE THE EC-6 GENERALIST AND THE BILINGUAL SUPPLEMENTAL EXAMS (EC-12). STUDENTS WORKING TOWARD BILINGUAL 4-8 CERTIFICATION WILL TAKE THE 4-8 GENERALIST AND THE BILINGUAL SUPPLEMENTAL EXAMS (EC-12). STUDENTS WILL NOT HAVE THE OPTION OF TAKING THE BILINGUAL EC-6 OR BILINGUAL 4-8 EXAMS. ALL STUDENTS MUST PASS THE TExES EXAM IN THE SPECIALIZATION/CONTENT AREA TO BE ELIGIBLE TO ENROLL FOR BLOCK III.~~
- iii. Bilingual Target Language Proficiency Test (BTLPT) (Required for Bilingual EC-6 and 4-8 certification). Students will take the BTLPT while enrolled in Block II. Students must have successfully completed all required Spanish courses prior to taking the BTLPT. STUDENTS PURSUING BILINGUAL EC-6 OR 4-8 CERTIFICATION MUST PASS THE BTLPT TO BE ELIGIBLE TO ENROLL FOR BLOCK III.

The Pedagogy and Professional Responsibilities (PPR). Students will take the practice test for the PPR ~~in Block III. To be eligible to take the PPR exam, students must pass the practice test with a score of 85% or higher.~~ during the Student Teaching semester. Students may register for the practice test after receiving three (3) hours of test preparation and documenting readiness. Candidates who are successful on the practice test will be eligible to take the TExES PPR exam.

4. ~~Before t~~Taking a ~~S~~ second TExES ~~E~~ exam, ~~U~~ undergraduate students must pass the TExES ~~E~~ exam they have been approved to take **before attempting a second exam.**
5. **Student Support. Intervention.** Students who are unsuccessful on ~~fail~~ a practice test or TExES exam will be required to **seek support** ~~complete an intervention~~ designed to address domains/competencies on the exam in which the student was unsuccessful. ~~failed.~~ Intervention will be carried out by faculty at Texas A&M International University. Students **must demonstrate diagnostic readiness to be eligible to sit for the TExES exam.** ~~successfully complete the intervention to be eligible to retake the practice test or TExES exam they failed.~~
6. Students are responsible for correctly completing their TExES Registration forms online at www.texas.ets.org by the deadlines given in the online TExES Registration Bulletin. Students are required to pay for their exams online with a credit card.
7. **NOTE: THE COLLEGE OF EDUCATION MAY GRADUATE STUDENTS BUT NOT RECOMMEND STUDENTS FOR CERTIFICATION WHO DO NOT MEET QUALIFYING CRITERIA.**

Obtaining Teacher Certification

Teacher Certification is obtained after the candidate has completed the certification program he/she has been enrolled in and has passed the appropriate TExES exams. To obtain Texas Teacher Certification, candidates must complete an on-line Application for Certification and submit it to the State Board for Educator Certification. Information for the application process is available in the Teacher Certification Office.

The Certification Officer will review the candidate's application to ensure that all program requirements have been successfully completed. The application will be forwarded by the Certification Officer to the State Board of Educator Certification. **ALL HOLDS MUST BE CLEARED BEFORE THE CERTIFICATION CAN BE FORWARDED TO THE STATE BOARD.** The Teacher Certificate will be issued by the State Board of Educator Certification.

All certificates issued by the State are Five (5) -Year Renewable certificates. The individual holding the certificate must submit documentation to the State every five (5) years showing that he/she has completed the required clock hours of professional development activities relating to his/her area of certification.

CORE CURRICULUM

The following courses comprise the Core Curriculum for all Bachelor of Science in Interdisciplinary Studies with specialization in Early Childhood, Bilingual Education and Reading.

**BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES
SPECIALIZATIONS IN EC-6 READING AND EC-6 BILINGUAL EDUCATION**

CORE CURRICULUM		42 SCH
EDFS	1152 Health and Wellness	1
ENGL	1301 English Composition I	3
ENGL	1302 English Composition II	3
HIST	1301 The U.S. to 1877	3
HIST	1302 The U.S. Since 1877	3
PSCI	2305 American National Government	3
PSCI	2306 American State Government	3
ARTS	Any fine arts course	3
ENGLISH	Sophomore English Literature	3
MATH	MATH 1314 or higher	3
SCIENCE	Life and Earth Science	8
COMMUNICATION	ENGL 2311, HUM 2301 or SPCH 1311	3
	Social Behavioral Science	3

All students must enroll in two one (1) credit University Seminar Courses (i.e., Learning Communities), unless they transfer in 30 or more credit hours.

COLLEGE OF EDUCATION MINORS FOR STUDENTS ENROLLED IN NON-CERTIFICATION PROGRAMS

MINOR IN EARLY CHILDHOOD EDUCATION
(For students outside the College of Education)

MINOR CURRICULUM - EARLY CHILDHOOD EDUCATION **18 SCH**

Select 18 sch from the courses listed below with at least 12 SCH at the 3000-4000 level:

EDEC	1304	Play and Play Environments
EDEC	2324	The Young Child
EDEC	3363	Expressive Arts for the Young Child
EDEC	3364	Mathematics and Science Principles for Young Children
EDEC	4362	Language and Literacy for the Young Child
EDEC	4366	Curriculum and Materials in Early Childhood Education
EDEC	4199-4399	Issues in Early Childhood Education

Note: Students opting for an Early Childhood Education minor must meet all College of Education admissions standards.

MINOR IN HEALTH AND WELLNESS
(For students outside the College of Education)

MINOR CURRICULUM - HEALTH AND WELLNESS**18 SCH**

EDHW	3340	Healthy Lifestyles
EDHW	3341	Health Issues of Diverse Populations
EDHW	3345	Chronic and Infectious Diseases
EDHW	4310	School/Community Health Promotions
EDHW	4315	Comprehensive Sexuality Education
EDHW	4320	Substance Abuse Education

Note: Students opting for a Health and Wellness minor must meet all College of Education admissions standards.

MINOR IN KINESIOLOGY

(For students outside the College of Education)

MINOR CURRICULUM - KINESIOLOGY

One course from:

KINE	2300	Physical Fitness
KINE	2325	First Aid

Required Courses:

KINE	2301	Foundations of Fitness and Sports
KINE	3300	Exercise Physiology
KINE	4300	Biomechanics
KINE	4301	Tests and Measurements

One course selected from:

KINE	3301	Coaching
KINE	3305	Teaching Physical Education
KINE	4305	Adaptive Physical Education
KINE	4307	Sports Management

MINOR IN READING

(For students outside the College of Education)

MINOR CURRICULUM-READING**18 SCH**

Select 18 sch from the courses listed below:

EDRD	3300	Word Identification
EDRD	3302	Teaching Reading to Bilingual/Multicultural Young Learners
EDRD	3303	Teaching Reading and Language Arts
EDRD	3309	Teaching Reading in the Schools
EDRD	3311	Classroom Diagnosis and Remediation of Reading Difficulties
EDRD	3320	Content Reading
EDRD	4303	Special Topics in Secondary Education: Strategies for Teaching Reading in

		the Secondary School
EDRD	4305	Reading Materials for Individualized Instruction
EDRD	4307	Reading Comprehension
EDRD	4315	Reading Problems in Middle and High School
EDRD	4317	Teaching English Literacy from a Spanish Literacy Base
EDRD	4330	Managing and Enhancing Reading Programs
EDRD	4399	Issues in Reading

Note: Students opting for a Health and Wellness minor must meet all College of Education admissions standards.

MINOR IN SPECIAL EDUCATION (For students outside the College of Education)

MINOR CURRICULUM-SPECIAL EDUCATION

18 SCH

Required courses:

EDSE	3305	Introduction to Special Education
EDSE	4330	Special Education Law and Procedures

Select 12 SCH from the following:

EDSE	3310	High Incident Disabilities
EDSE	3315	Low Incident Disabilities
EDSE	3320	Measurement and Evaluation for Special Education
EDSE	3325	Management of Special Education Classrooms
EDSE	4315	Adapting the Curriculum for Special Education
EDSE	4360	Teaching Children with Emotional Disturbances

Note: Students opting for a Health and Wellness minor must meet all College of Education admissions standards.

SUPPORT AREA IN HEALTH AND WELLNESS

SUPPORT AREA CURRICULUM - HEALTH AND WELLNESS

15 SCH

Required courses:

EDHW	3340	Health Lifestyles
EDHW	3341	Health Issues of Diverse Populations

Three courses chosen from:

EDHW	3345	Chronic and Infectious Diseases
EDHW	4310	School/Community Health Promotion
EDHW	4315	Comprehensive Sexuality Education
EDHW	4320	Substance Abuse Education

Note: Students opting for a Health and Wellness Support Area must meet all College of Education admission standards.

PROGRAMS OF STUDY BACHELOR OF SCIENCE

Degree Requirements for the BS in Communication Disorders:

1. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the Requirements for Graduation section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the Requirements for Graduation.
3. **Math Elective:** **3** SCH selected from any math course above the level of College Algebra.
4. **Support Area:** **12** SCH: EDEC 4362; COMM 3320 or 4340; COMM 3305 or 4320 or 4325; and PSYC 2317.
5. **Field of Study:** **9** SCH including: EDEC 2324, EDFS 2316, PSYC 2301 and PSYC 2314. PSYC 2301 meets the Social/Behavioral Science requirement in the Core.
6. **Specialization:** **54** SCH including: CSDO 3122, 3126 (repeated once), 3305, 3313, 3321, 3325, 4300, 4320, 4321, 4330, 4331, 4333, 4335, 4336; EDSE 3305, 3315, 4330; ENGL 3347 or PSYC 4309; and PSYC 4305.

Degree Requirements for the BS Fitness and Sports Non Certification

1. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the Requirements for Graduation section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the Requirements for Graduation. Core Curriculum science requirements are BIOL 1470-Human Biology and any other science with CHEM 1411-General Chemistry, highly recommended.
3. **Math Elective:** **3** SCH selected from any math course above the level of College Algebra.
4. **Major:** **42** SCH including: EDFS 1101, 1104, 1111, 2300, 2301 2303, 2310, 2316, 2325, 3300, 3301, 3305, 4300, 4301, 4305 and 4307.
5. **Minor:** A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level.
6. **Support Area/Electives:** **15** SCH at least twelve of which must be at the 3000-4000 level.

Note: Students in the non-certification kinesiology program who wish to change to the certification program must meet the requirements for admission to the College of Education and may need to repeat coursework to meet admission criteria.

All programs listed below are currently being revised and reconfigured:

Degree Requirements for the BSIS Bilingual Education EC-6 Certification:

1. **Hours Required:** A minimum of **130** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the Requirements for Graduation section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the Requirements for Graduation.
3. **Support Area:** **9** SCH: EDEC 4362, EDRD 3309 and 4317.
4. **Field of Study:** **9** SCH including: EDEC 1304, 2324 and EDFS 2316.
5. **Spanish:** **9** SCH: SPAN 3300, 3305, 4311.
6. **Specialization:** **18** SCH including: EDBE 4336, 3325, 3322, 4334, 4310, and EDSE 3305.
7. **Combination of Subjects:** **25** SCH including ENGL 3323, MATH 1350 and 1351, NSCI 3301, PHYS 1370, 1170, SOST 4391, SPAN 3310 and 4317.
8. **Professional Development:** **18** SCH including: EDCI 3301, 3304, 4993 and EDDP 4324.

~~Degree Requirements for the BSIS Bilingual Education Grades 4-8 Certification:~~

1. ~~**Hours Required:** A minimum of **130** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the Requirements for Graduation section of this catalog.~~
2. ~~**University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the Requirements for Graduation.~~
3. ~~**Support Area:** **6** SCH: EDRD 4315 and 4317.~~
4. ~~**Field of Study:** **12** SCH including: MATH 1350, 1351, PSYC 2314 and SOCH306/NURSI302.~~
5. ~~**Spanish:** **9** SCH: SPAN 3300, 3305, and 4311.~~
6. ~~**Specialization:** **24** SCH including: EDBE 3322, 3326, 3338, 3340, 4310, EDSE 3305, SPAN 3310 and 4371.~~
7. ~~**Combination of Subjects:** **19** SCH including ENGL 3325 and 3347, NSCI 3301, PHYS 1370, 1170, SOST 4391, and SPAN 4390.~~
8. ~~**Professional Development:** **18** SCH including: EDCI 3301, 3304, 4993 and EDDP 4324.~~

Degree Requirements for the BSIS Early Childhood Reading Specialization:

1. **Hours Required:** A minimum of **124** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the Requirements for Graduation section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the Requirements for Graduation.
3. **Support Area:** **9** SCH: EDEC 4362, EDEC 3374 and EDSE 3305.

4. **Field of Study: 15 SCH** including: EDEC 2324, EDEC 3384, EDEC 3394, EDFS 2316 and MATH 3390.
5. **Specialization: 18 SCH** including: EDRD 3302, 3303, 3309, 3320, 4305 and 4311.
6. **Combination of Subjects: 22 SCH** including ENGL 3323 and 3347, SOST 4391, PHYS 1370, 1170, NSCI 3301, MATH 1350 and 1351.
7. **Professional Development: 18 SCH** including: EDCI 3301, 3304, 4993 and EDDP 4324.

Degree Requirements for the BS Fitness and Sports All Level Certification

1. **Hours Required:** A minimum of **126** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the Requirements for Graduation section of this catalog.
2. **University Core Curriculum: 42 SCH** as outlined in the suggested plans and as specified in the Requirements for Graduation.
3. **Support Area: 15 SCH:** 3 SCH selected from EDRD 3309, 3320 or 4315; 12 SCH selected from one discipline.
4. **Math Elective: 6 SCH:** MATH 1350 and 1351.
5. **Major: 42 SCH** including: EDFS 1101, 1104, 1111, 2300, 2301 2303, 2310, 2316, 2325, 3300, 3301, 3305, 4300, 4301, 4305 and 4307.
6. **Professional Development: 21 SCH** including: EDCI 3301, 3302, 3304/3305, 4993 and EDDP 4324.

~~Degree Requirements for the BS Fitness and Sports Non-Certification~~

- ~~7. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the Requirements for Graduation section of this catalog.~~
- ~~8. **University Core Curriculum: 42 SCH** as outlined in the suggested plans and as specified in the Requirements for Graduation. Core Curriculum science requirements are BIOL 1470 Human Biology and any other science with CHEM 1411 General Chemistry, highly recommended.~~
- ~~9. **Math Elective: 3 SCH** selected from any math course above the level of College Algebra.~~
- ~~10. **Major: 42 SCH** including: EDFS 1101, 1104, 1111, 2300, 2301 2303, 2310, 2316, 2325, 3300, 3301, 3305, 4300, 4301, 4305 and 4307.~~
- ~~11. **Minor:** A minimum of **18 SCH** from one discipline at least twelve of which must be at the 3000-4000 level.~~
- ~~12. **Support Area/Electives: 15 SCH** at least twelve of which must be at the 3000-4000 level.~~
~~**Note:** Students in the non-certification kinesiology program who wish to change to the certification program must meet the requirements for admission to the College of Education and may need to repeat coursework to meet admission criteria.~~

Degree Requirements for the BS Special Education All Level Certification:

1. **Hours Required:** A minimum of **124** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the Requirements for Graduation section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the Requirements for Graduation.
3. **Support Area:** **6** SCH: EDRD 3309 and 3311.
4. **Field of Study:** **12** SCH including: EDEC 2324, EDFS 2316, PSYC 2301 and 2314.
5. **Specialization:** **18** SCH including: EDSE 3305/EDCD 3305, EDSE 3310, EDSE 3315/EDCD 4333, EDSE 3320, EDSE 3325, and EDSE 4330.
6. **Combination of Subjects:** **25** SCH including EDRD 4305, EDSE 4315/EDCD3322, EDSE 4360/EDCD 3321, ENGL 3323, PHYS 1370, 1170, MATH 1350, 1351, and SOST 4391.
7. **Professional Development:** **21** SCH including: EDCI 3301, 3302, 3304/3305, 4993 and EDDP 4324.